



# MFL Long Term Planning



'Achieve Excellence'

What does it mean to get better at Modern Foreign Languages at William Stockton?

**At William Stockton, to 'get better at Modern Foreign Languages' will mean that children develop their reading, writing, speaking and listening in a Modern Foreign Language. We expose children to French on a weekly basis learning language skills which will be transferable to learning other languages and to gain a better understanding of other cultures.**

Substantive - I know that...

Disciplinary - I know how to...

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Use correct actions to simple songs and rhymes</p> <p>Use the simple greetings bonjour and au revoir and understand what they mean.</p> <p>Repeat simple french phrases with developing confidence</p> <p>Enjoy listening to basic French songs and rhymes</p>	<p>Say what my name is in French using 'je m'appelle...'</p> <p>Use simple Christmas related vocabulary</p> <p>Match simple Christmas vocabulary to matching images</p> <p>Enjoy and join in with French songs relating to bonfire night (zoom les feux d'artifice).</p>	<p>Say numbers 0-3 in French</p> <p>Use actions/ gestures to memorise simple words</p> <p>Use je m'appelle to introduce myself</p>	<p>Say what my name is in French using 'je m'appelle...'</p> <p>Show understanding of simple classroom commands using gestures- stand up, sit down, be quiet, go and stop</p> <p>Enjoy and join in with French songs and rhymes relating</p>	<p>Say numbers 0-3</p> <p>Answer basic questions- comment ca va? Using gestures to aid understanding (thumbs up/ down/ middle)</p>	<p>Say numbers 0-5</p> <p>Answer basic questions to show likes/ dislikes relating to colours - j'aime/ je n'aime pas</p>

<p>NURSERY END POINTS</p>	<p>to Easter</p>					
<p>Reception</p>	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
	<p>Say numbers 0- 5</p> <p>Recall and use the simple greetings bonjour, salut and au revoir and understand what they mean and when to use them</p> <p>Can repeat simple french phrases with developing confidence and accuracy</p> <p>Enjoy and join in with French songs and rhymes</p>	<p>Can recall primary colours in French</p> <p>Recall simple Christmas related vocabulary- tree, christmas, Father Christmas, star, present, reindeer</p> <p>Listen to and actively join in with French songs and rhymes using actions to match key vocabulary</p> <p>Uses gestures to demonstrate understanding of vocabulary</p>	<p>Can identify the French flag</p> <p>Asks and answers questions to greet others- je m'appelle/ comment t'appelles tu? Comment ça va? Ça va bien/ mal/ comme si comme ca.</p>	<p>Is able to talk about traditions in France</p> <p>Enjoys listening to and joining in with French and rhymes and can identify basic keywords.</p>	<p>Say numbers 0- 10</p> <p>Use simple phrases to describe the weather- rain, sun, cold and hot.</p>	<p>Can use correct vocabulary to express likes/ dislikes with colours- j'aime/ je n'aime pas</p> <p>Use simple nouns in spoken sentences to describe your favourite colour</p> <p>Enjoy and join in with French songs about colours</p>
<p>RECEPTION END POINTS</p>	<p><b>Speaking and listening</b></p> <p>To say numbers to 5 in French.</p> <p>To understand and say basic French greetings.</p>					

To enjoy listening to and joining in with simple French songs and rhymes.

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Recall simple greetings- my name is and how are you.</p> <p>Read, write and say numbers to 5</p> <p>Can ask and answer questions in French related to greetings</p> <p>Speaks clearly with developing accurate pronunciation</p>	<p>Can name Primary colours in French</p> <p>Can recall Christmas vocab in French</p> <p>Matches keywords to correct images</p> <p>Extends spoken sentences by adding colours to describe simple christmas nouns</p>	<p>Can name common everyday fruits in French- apple, banana, grapes, oranges.</p> <p>Labels fruits with correct French words.</p> <p>Uses j'aime/ je n'aime pas to talk about likes/ dislikes</p> <p>Listens attentively and joins in with French songs using actions</p>	<p>Read, write and say numbers 0-10 in French</p> <p>Show some basic awareness of how plural (animal) nouns are written in French</p> <p>Can say common nouns for everyday animals using actions to help</p> <p>Recognises and can say keywords in written texts using Dear zoo in French</p> <p>Writes simple French vocabulary correctly to match images</p> <p>Can read simple words/ phrases aloud with developing confidence and accuracy</p>	<p>Says and writes nouns for family members in French</p> <p>Uses pictures and word banks to demonstrate understanding of new vocabulary</p> <p>Can label basic facial features in French using a word bank</p> <p>Can use songs/ rhymes to memorise new vocabulary and demonstrate understanding</p> <p>Add descriptions to body parts using colours that you already know</p>	<p>Is able to name basic classroom equipment- pen, pencil, rule, rubber, book</p> <p>Can describe their classroom using new vocabulary and basic sentences using 'il y a'.</p> <p>Can use verbs in the first person using 'je'.</p> <p>Is able to notice links between how verbs are written in 1st person</p> <p>Uses new vocabulary to describe how people move.</p>

<p>YEAR 1 END POINTS</p>	<p>To recall primary colours in French and use them to describe other things          Can read, write and say numbers to 10          Can talk about likes/ dislikes          Uses simple greetings to ask and answer questions          Reads texts in French when guided by a teacher (Dear zoo)          Joins in with stories/ songs using actions          Can name people who live with you          Is able to label and describe facial          Knows how to say and read classroom equipment in French</p>					
<p>Year 2</p>	<p>Autumn 1</p> <p>Know where France is on a map of Europe</p> <p>Can read and say numbers 0-10</p> <p>Recalls the 7 days of the week using song (Chantez plus fort Voici les sept jours de la semaine P. 15).</p>	<p>Autumn 2</p> <p>Can say, read and write primary and secondary colours</p> <p>Show awareness that word order in sentences is different in French- colour descriptions come after the noun in a sentence</p> <p>Can read and say Christmas related vocab- tree, father Christmas, present, snow, winter (Chantez plus fort P. 45)</p>	<p>Spring 1</p> <p>Name main facial features in French through song- 'Jeux de doigts CD Cache, cache'.</p> <p>Can add descriptions to nouns using colour</p> <p>Use 'bossy' verbs and nouns for fruit/ veg to describe simple , traditional French recipes</p> <p>'Bossy' verbs ( Imperative) end in 'ez'.</p>	<p>Spring 2</p> <p>Ask and answer simple questions about pets (P. 26).</p> <p>Can use a word bank/ list to create simple sentences to describe opinions and likes/ dislikes</p> <p>Show awareness of masculine and feminine nouns. Sort using le/ la.</p>	<p>Summer 1</p> <p>Use simple phrases to describe the weather using songs (Chantez plus fort P. 41).</p> <p>Read, write and say nouns for everyday clothing in French</p> <p>Use 'because' to extend sentences I wear _____ because it is _____.</p>	<p>Summer 2</p> <p>Show some awareness of noun and adjective agreement- feminine nouns add 'e' at the end of the adjective</p> <p>Can select colours and size adjectives to describe everyday classroom equipment</p> <p>Use simple verbs + adverbs from a word banks to describe movement related to sports day</p> <p>Know that verbs come before the adverb in French, just as in English</p>
<p>YEAR 2 END POINTS</p>	<p>Can read, write and say numbers 0-10          Recalls primary and secondary colours          Is able to find France on the map          Knows nouns for everyday pets/ animals and can say simple sentences J'ai (I have) using plural endings</p>					

Joins in confidently with different stories/ songs using expression  
 Knows days of the week in French  
 Describes emotions to show likes/ dislikes  
 Read, write and say nouns for fruit and veg linked with traditional foods + bossy verbs verbs  
 Can describe classroom equipment using size and colour adjectives  
 Use 'because' to give reasons for clothing choices based on the weather  
 Knows face body parts and uses colours to describe them.  
 Recalls simple weather forecast phrases

Year 3/4 Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Knows how to say the letters of the alphabet in French</p> <p>Develops accuracy in pronunciation and intonation</p> <p>Recall numbers to 60</p> <p>Listens more attentively and understands more complex phrases and sentences</p> <p>Can read a variety of short French texts</p> <p>Is able to notice different text types and use authentic French texts</p> <p>Is able to use actions to aid memorisation</p> <p><b>Phonic focus- letters of the alphabet that rhyme e.g. c and b.</b></p>	<p>Can follow simple directions- left, right, straight on, round the corner.</p> <p>Understands and gives simple directions- tournez à gauche; tournez à droite, continuez tout droit, traversez la rue</p> <p>Is able to read and understand a short description of a journey.</p> <p>Can describe their locality using correct nouns and adjectives using a word bank to support</p> <p>Says the date and have some knowledge of a French celebration</p> <p>Can recall days , months and numbers to 31</p> <p>I know that in French names</p>	<p>Make comparisons between their everyday lives and those from another country -French lunchtimes</p> <p>Can read, write and say appropriate nouns for common lunchtime foods</p> <p>I know how to use regular verbs in the past tense- j'ai mange, j'ai bu.</p> <p>Know how to use plurals, feminine and masculine nouns in French- du (masculine, de la (feminine), de l'(vowel), des and make comparisons between some or any in English.</p> <p>Can talk about which foods you like and dislike</p> <p>Is able to understand and</p>	<p>Recalls months of the year and become familiar with words for the 4 seasons</p> <p>Can listen attentively and understand more complex phrases and sentences about the weather</p> <p>Can combine seasons and weather to make longer French phrases</p> <p>Know how to write words, phrases and short sentences using a reference</p> <p>Is able to look and listen for visual and</p>	<p>Can read and understand and join in a with a French poem</p> <p>Describes the seasons using colours and antonyms.</p> <p>Is able to prepare and practise a simple conversation, reusing familiar vocab and structures in new contexts</p> <p>Can prepare a short presentation on a familiar topic</p> <p>Know which verbs and word order to</p>	<p>Uses colours to give a simple description of a scene- Degas painting Scène de plage.</p> <p>Know how to use adjectives to describe male/ female nouns in French and show correct word endings/ agreements</p> <p>Reads, says and writes primary and secondary colours in French</p> <p>Know how to use a bilingual dictionary to search for unfamiliar colours in French</p> <p>Know which words are verbs, nouns and adjectives within a</p>

		<p>of months do not need a capital letter unless they are at the start of a sentence</p> <p><b>Phonic focus- ez, er, es, et, e (P.39)</b></p>	<p>express simple opinions using range of verbs</p> <p>Understands and use negatives in sentences correctly</p> <p>Can join two simple sentences together using the connectives <b>mais</b> and <b>et</b></p> <p><b>Phonic focus- ai, ei, a, e. (P.38)</b></p>	<p>aural clues</p> <p><b>Phonic focus- (P.39)</b></p>	<p>use in order to express simple opinions</p> <p>Know how to use qualifiers such as très (very), trop (too) in French verbal sentences.</p> <p><b>Phonic focus- j, ge, gi, gy (P.51)</b></p>	<p>sentences</p> <p>Builds sentences and phrases to make a coherent text</p> <p>Know how to apply grammatical knowledge to make a sentence</p> <p>Knows the typical conventions of word order in the foreign language</p> <p>Know how to apply grammatical knowledge of rules when building sentences</p> <p><b>Phonic focus- o, eau, au (P.40)</b> <b>i, y, i (P.39)</b></p>
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<p>YEAR 3/4 END POINTS CYCLE 1</p>	<p><b><u>Speaking and listening</u></b> Listen to and identify words and short phrases. Communicate by asking and answering a wider range of questions. Memorise and present a short text.</p> <p><b><u>Reading and writing</u></b> Read and understand familiar written passages. Follow a short text while listening and reading, saying some of the text out aloud. Read a wider range of words, phrases and sentences out aloud. Write some familiar words and phrases without help.</p> <p><b><u>Intercultural understanding</u></b> Talk about celebrations which they have experienced.</p>
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	<p>Know about similar celebrations in other cultures.          Compare aspects of everyday life at home and abroad.          Identify similarities in traditional stories, building on prior learning and experiences in key stage 1.</p>					
Year 3/4 Cycle 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Ask simple questions about name and age</p> <p>Respond to simple question about name and age</p> <p>Recall numbers 0-10 in french</p> <p>Use possessive pronouns mon/ma in french</p> <p>Know that in french there are feminine and masculine forms of nouns</p> <p><b>Phonic focus- on, u, je, ere</b></p>	<p>Can listen and respond to a traditional story in French</p> <p>Recall numbers 11- 20 in french</p> <p>Know that in french nouns can take singular or plural form and need an 's' added to the end.</p> <p>Usually the 's' at the end of French words is silent</p> <p>Can use correct noun endings in singular and plural form.</p> <p>Know how to express opinions in French</p> <p><b>Phonic focus- e, er, ere.</b>  <b>Silent 's'</b>  <b>On, oi</b></p>	<p>Can recall months of the year</p> <p>Know that months are written in lowercase in French unless they are at the start of a sentence.</p> <p>Listen to and respond to songs in French</p> <p>Use actions and rhymes to aid memorisation</p> <p>Write simple sentences in French using a writing frame</p> <p>Identify social conventions at home and in other cultures</p> <p><b>Phonic focus- ere, aire, oi, j, e.</b></p>	<p>Can use 'er' verbs in their regular form</p> <p>Can create verbal and written sentences using a word bank to support</p> <p>Listens to and repeats simple phrases</p> <p>Use physical response, mime and gesture to convey meaning and show understanding</p> <p>Know that verbs come before adjectives (praise words) in French</p> <p><b>Phonic focus- e, o, n, u</b></p>	<p>Recognise and says body parts in French</p> <p>Listen attentively and respond to songs in French</p> <p>Use gesture and physical response to show understanding</p> <p>Identify colours in French using songs</p> <p>Use nouns and adjectives to say, read and write descriptive sentences</p> <p>Know that nouns come before adjectives (colours) in French</p> <p><b>Phonic focus- j, ge, e, er, ez</b></p>	<p>Spell familiar words correctly in French</p> <p>Read and understand simple French descriptions</p> <p>If a colour is being used to describe a feminine body part you must add an 'e' at the end of the colour word e.g. la bouche bleue.</p> <p>If a colour is being used to describe a body part that is plural you will need to add an 's' at the end of the colour word e.g. les genoux rouges.</p> <p>Most consonants at the end of French words are silent</p> <p><b>Phonic focus- ou, eu</b></p>
YEAR 3/4	<b>Speaking and listening</b>					

END POINTS CYCLE 2:

Enjoy listening to and speaking in French  
 Listen and respond to familiar spoken words, phrases and sentences.  
 Communicate with others using simple words and phrases and short sentences.  
 Understand conventions such as taking turns to speak, valuing the contribution of others  
 Use correct pronunciation in spoken work.

**Reading and writing**

Recognise and understand some familiar words and phrases in written form.  
 Read aloud in chorus, with confidence and enjoyment, from a known text.  
 Write some familiar simple words using a model.  
 Write some familiar words from memory.

**Intercultural understanding**

Talk about the similarities and differences of social conventions between different cultures.  
 Compare aspects of everyday life at home and abroad.  
 Recognise a children's song, rhyme or poem well known to native speakers.

Year 5/6 Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Tells time using half-hours, quarter hours and 24hr clock notation.</p> <p>Describe times of the day in French e.g. midday/ midnight</p> <p>Recalls numbers 0-30</p> <p>Can describe similarities and differences between French and English schools.</p> <p>Read, write and say French nouns for school lessons on your timetable.</p>	<p>Can label names of places in school correctly using a word bank to support.</p> <p>Is able to read and understand longer, more complex sentences about a French school timetable and understand the 24 hr clock in French.</p> <p>Compares school life in France and the UK</p> <p>Can initiate and sustain</p>	<p>Can say, read and write the names of shops and buildings in a town centre</p> <p>Can use question words to ask questions about places in town</p> <p>Makes statements about places in a town using adverbs for quantities e.g. beaucoup de.../ peu de.....</p> <p>Knows that an adverb comes</p>	<p>Use the imperfect tense of avoir (avait) and être (était) to compare things found in my local town in the past and the present.</p> <p>Be able to use recognise adjectives and antonyms using a bilingual dictionary/ word</p>	<p>Is able to list traditional items from a French menu</p> <p>Can identify key vocabulary from a song and use this in conversations</p> <p>Can discuss and identify some similarities and differences between cultures</p>	<p>Know which prepositions to use to correctly to describe ice cream flavours with masculine and feminine noun agreements- au (M) and à la (F)</p> <p>Can use spoken language confidently to initiate or sustain a conversation</p> <p>Can select and then use the transactional</p>	



	<p>Know what a cognate is and can identify them to give clues for meaning of new words</p> <p>Knows which definite and indefinite articles to use (le/la un/une for masculine and feminine nouns).</p> <p><b>Phonics focus- qu</b></p>	<p>conversations in French</p> <p><b>Phonics focus-</b> as au, è/ai.</p>	<p>before</p> <p>Know how to use the verb avoir in the negative form to say what is and is not in your town using whole sentences</p> <p>Uses and recognises numbers 70 to 100 identifying patterns in the foreign language</p> <p>Says years in French (e.g. mille neuf cent quarante huit)</p> <p><b>Phonics focus-</b> 'e' at the end of a word.</p>	<p>bank to support</p> <p>Can change female/ male adjective endings to show agreement to nouns.</p> <p>To read and understand a French email and show knowledge of sentence construction and word order e.g. nouns come before adjectives</p> <p>Plans and prepares a written guide for tourists using a writing frame</p> <p>Can understand the main points of a text and manipulate the text to make your own statements.</p> <p>Know how to use the simple past</p>	<p>and culinary traditions</p> <p>Can name major towns and cities in France</p> <p>Can apply knowledge of numbers to order quantities of food</p> <p><b>Phonics focus-</b> j, i, ch, eu</p>	<p>language needed when ordering food</p> <p>Know that in France the euro is used as currency</p> <p>Uses question words to seek clarification of meaning</p> <p><b>Phonics focus-</b> Using knowledge of phoneme-grapheme correspondence to work out pronunciation of new words</p> <p>* Revision of i'll.</p>
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and present tenses  
to produce a  
leaflet for tourists  
describing your  
town “Then and  
now”

**Phonics focus-**  
using conjunction  
'mais' and 'et' to  
extend sentences.

YEAR 5/6  
END  
POINTS  
CYCLE 1:

**Speaking and listening.**

- Prepare and practise a simple conversation reusing familiar vocabulary and structures in new contexts.
- Understand and express simple opinions.
- Listen attentively and understand more complex phrases and sentences.
- Prepare a short presentation on a familiar topic.
- To discuss language learning and reflect and share ideas and experience
- To use knowledge of words, text and structure to build simple spoken and written passages
- To use language known in one context or topic in another context or topic

**Reading and writing**

- Re-read frequently, a variety of short texts.
- Write words, phrases and short sentences on a range of topics, using a reference source.
- To use context and previous knowledge to help understanding and reading skills.
- To understand the main points and simple opinions in spoken story, song or passage.
- To use knowledge of word order and sentence construction to support the understanding of a written text
- To read and understand the main points and some detail from a short written passage
- To understand longer and more complex phrases and sentences

**Intercultural understanding.**

- Know about similar celebrations in other cultures.
- Compare symbols, objects or products which represent their own culture with those of another country.
- Look at further aspects of their everyday lives from the perspective of someone from another country.
- Recognise similarities and differences between places.

To compare attitudes towards aspects of everyday life						
Year 5/6 Cycle 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Can name countries where French is spoken in the world</p> <p>Identify similarities and differences in French and English Place names</p> <p>Recall phrases for modes of transport</p> <p>Use compass directions in French</p> <p>Listen and respond to specific words and phrases</p> <p>Can ask and answer questions on a range of topics</p> <p>Writes simple words from memory, using a word bank when required</p> <p>Can memorise and present a spoken text</p> <p><b>Phonics focus- au/ eau, q, i, un</b></p>	<p>Identify sounds in French words that rhyme</p> <p>Can talk about the weather and read and understand different weather phrases.</p> <p>Use conjunction and (et) to extend sentences</p> <p>Can read familiar words/ phrases and pronounce them with developing accuracy.</p> <p>Recalls days of the week in French</p> <p>Days of the week are written in lowercase in french unless they are at the start of a sentence</p> <p><b>Phonics focus- rhyming patterns</b></p>	<p>Can say and understand numbers up to at least 31 and recognise patterns when counting in French</p> <p>Can compare how the date is written in French and English.</p> <p>Identifies significant dates/ celebrations in the French calendar</p> <p>When writing the date in French only the 1st of every month changes and becomes 'premiere'.</p> <p>Can follow a short familiar text, listening and reading at the same time</p> <p>Read and understand a range of familiar written phrases</p> <p><b>Phonics focus- au/ eau, q, i, un</b></p>	<p>Talk about likes/ dislikes</p> <p>In French feminine nouns use 'la' for the and masculine nouns use 'le' for the</p> <p>In France the unit of currency is the Euro</p> <p>Read some familiar words and phrases aloud and pronounce them correctly</p> <p>Use adjectives to create verbal and written sentences</p> <p>Can ask how much something is in French</p> <p>Recalls numbers to 40 in French</p> <p><b>Phonics focus- in, revision of nasal sounds</b></p>	<p>Reads and understand a range of familiar written phrases</p> <p>Can use verbs faire (To do) and jouer (to play) in the first person- je joue/ je vais</p> <p>Reads some familiar words and phrases aloud and pronounces them correctly</p> <p>Asks and answers questions on several topics</p> <p>Days of the week are written in lowercase in french unless they are at the start of a sentence</p> <p>Write simple words and phrases using a model and some words from memory</p>	<p>Tell a simple story in French</p> <p>Use gesture or mime to show understanding</p> <p>Recognise some familiar words in written form</p> <p>Applies phonic knowledge of the language to support reading and writing</p> <p>Listens for specific words and phrases in sentences</p> <p>If a noun begins with a vowel then you take away the vowel from the le or la and add an apostrophe</p> <p>Write descriptive sentences whilst recognising and applying simple agreements to feminine and macuasline nouns</p> <p>Use a bilingual dictionary and/ or word bank to search for appropriate</p>

					<p>Know how to use correct articles and endings for plural and singular nouns</p> <p>Phonics focus- on/om compared with onn/ omm</p>	<p>adjectives/ verbs</p> <p>Nouns come before the verb in French- le lion court</p> <p>Phonics focus- on, ch, ou, u</p>
<p>YEAR 5/6 END POINTS CYCLE 2:</p>	<p><b><u>Speaking and listening.</u></b>          Prepare and practise a simple conversation reusing familiar vocabulary and structures in new contexts.          Understand and express simple opinions.          Listen attentively and understand more complex phrases and sentences.          Prepare a short presentation on a familiar topic.</p> <p><b><u>Reading and writing</u></b>          Re-read frequently, a variety of short texts.          Create simple sentences and short texts.          Write words, phrases and short sentences, using a reference source.</p> <p><b><u>Intercultural understanding.</u></b>          Know about similar celebrations in other cultures.          Compare symbols, objects or products which represent their own culture with those of another country.          Look at further aspects of their everyday lives from the perspective of someone from another country.          Recognise similarities and differences between places.</p>					