



# William Stockton Primary School Accessibility Plan



At William Stockton Primary School our motto 'Striving for Excellence' demonstrates our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to support Equality and Diversity.

## Aims and Objectives

William Stockton Primary School is committed to providing an environment that enables full curriculum access that values and includes all

pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The William Stockton Primary School Accessibility Plan shows how access is possible for disabled pupils, staff and visitors to the school.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The William Stockton Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour and Relationships Policy
- Health & Safety Policy
- School Improvement Plan
- SEND Policy
- Teaching, Learning, Assessment and Marking Policy

▪ Curriculum Policies

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, working in conjunction with Eric Wright, William Stockton primary School ensures their site is fully accessible to those with a Disability.

**Action Plan**

<b>Aim</b>	<b>Current good practice</b> <i>Include established practice and practice under development</i>	<b>Objectives</b> <i>State short, medium and long-term objectives</i>	<b>Actions to be taken</b>	<b>Person responsible</b>	<b>Date to complete actions by</b>	<b>Success criteria</b>
Increase access to the curriculum for pupils with a disability	Risk assessment  Residential visits and educational trips  Wide and varied school curriculum	Access to all school visits for all pupils  Curriculum to promote equality and diversity	Ensure accessibility plan and Disability policy for all visit locations is reviewed  Review of resources and curriculum planning	Team Leaders  Subject Leaders	Ongoing  Sept 2022	All children will have access to curriculum enrichment opportunities  Curriculum will promote inclusive representing quality and diversity
Improve and maintain access to the physical environment	Eric Wright regular maintenance Monitoring by school staff	Eric Wright to ensure William Stockton remains an accessible school	Respond to individual needs such as hearing and vision with appropriate action planning and risk assessment	Headteacher	Ongoing	All children, parents, staff and visitors will have full access to William Stockton Primary school regardless of their individual needs
Improve the delivery of written information to pupils	Regular written communication with pupils, parents and staff  Enlarged text available  Translations available	School to assess availability of Braille documents should this be required  Ensure all documents represent inclusive and	Increase representation of inclusive and diverse community in documentation	Headteacher	Sept 2022	School documents will further reflect equality, diversity and disability through inclusive practice

		diverse community				
--	--	-------------------	--	--	--	--

	Coloured overlays to support reading					
--	--------------------------------------	--	--	--	--	--

#### Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	William Stockton is a single storey building	Ensure access remains level	Eric Wright K Lewis	Ongoing
Corridor access	Corridors are wide and flat  Corridors are carpeted  Double door access throughout the corridors	Ensure corridors remain uncluttered and a clear and accessibly pathway through school	SLT	Weekly
Lifts	No lifts are required due to being a flat site and single storey building	N/A	N/A	N/A
Parking bays	2 Disabled parking bays are located in the front car park outside the main entrance	Ensure bays are only used by disabled patrons	Office staff	Daily
Entrances	Entrances are accessible. They have flat access and double doors.	Ensure entrances remain accessible	Eric Wright K Lewis	Daily

Ramps	The school site is flat and there are no access ramps	N/A	N/A	N/A
Toilets	Disabled toilet facilities are present in the school	Ensure alarms and facilities remain serviceable	Eric Wright K Lewis	Monthly

Reception area	Entrance is accessible, it has flat access and double doors.  Office staff to assess needs of visitors requiring support with vision or hearing.	SLT to be informed if child, parent, visitor requires support with vision or hearing.	Office staff SLT	Daily
Internal signage	Clearly displayed signage.  Symbols used where possible to support language.  Office staff to assess needs of visitors requiring support with vision or hearing.	SLT to be informed if child, parent, visitor requires support with vision or hearing.  Eric Wright to ensure maintenance of school signage – e.g. Fire Assembly point	Office staff SLT  Eric Wright – K Lewis	Daily  Monthly
Emergency escape routes	Weekly fire alarm test  Annual fire safety audit  Emergency lighting and signs  All escapes routes are stair free	Ensure regular maintenance	Eric Wright K Lewis	Weekly  Annually

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored by the Governing Body, Headteacher, SENDCO and Site Manager.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act

2010. Approved September 23