

William Stockton Primary School's



C Remote Learning Plan June 24

Agreed by Senior Leaders....., Governors.....



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, or other disruptions to education, William Stockton have developed the following plan.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require devices, hard-copies of work and resources.

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

Software and Online Platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources

Children will remain in contact with their Class teacher through Google Classroom, and phone calls.

Text messages will remain in use as the communication element has already proved to be invaluable.

Teachers and parents will be able to message one another via Google Classroom to share information and offer support.

The schools' Twitter feed [@school_ws](#) will offer the chance for teachers to celebrate children's work and maintain our school community. The school's facebook page will celebrate children's work.

In the event of any form of isolation and loss of learning, parents must understand that engagement in home learning is compulsory, as is the expectation that School makes that provision available and accessible to all. However, if children

themselves are too ill to attend then they should not be expected to engage in home learning and should inform the school of this through contacting the school office.

All passwords for online provision will be sent to parents. If at any point, parents can't access the online provision, they are encouraged to contact the school for support. All pupils are used to using these systems in school.

Remote Learning

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

The initial response to any isolation will be to direct children and parents to the online platform Google Classroom, where the week's work will be uploaded. School will provide children with home learning materials alongside their class stationery pack (this will be delivered or picked up as necessary).

All children will be given a lined book (for English, Science, RE and Topic work) and a Maths book to complete work at home. They will also be provided with a pen, pencil, ruler, rubber, pencil sharpener and glue if required.

Expectations will be shared with children in school, and a list of expectations will be shared with children in the front of books. The same presentation standards apply whether at home or in school. When children return to school, children will bring back their work that has not been handed in on Google Classroom which will be marked and placed in their exercise books.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in English some resources may differ due to not having teacher support; however, the outcome should be similar.

How long can I expect work set by the school to take my child each day?

The lessons and independent activity will take pupils broadly the following number of hours each day:

KS1 - 3 hours

KS2 - 4 hours

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Devices will be provided by the school if none are available at home by contacting the school office.
- Pupils can access any printed materials needed if they do not have online access from school, by contacting the school office
- A number of 4G routers have been applied for by school. Once received, they will be able to be collected from the school. Learning mentors are aware of who needs the routers and will contact the families. If parents' circumstances change, then they need to contact the school for assistance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely

- Powerpoints and videos with instructions
- Printed paper packs produced by teachers
- Textbooks and reading books pupils have at home
- Existing online provision

- Recorded teaching (e.g., video/audio recordings made by teachers, Oak National Academy lessons)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to take part daily in their remote learning as they would in school.
- Parents are expected to ensure that their children have the tools and support to access their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a daily log of children who are engaging with their work
- If engagement is a concern, teachers will make contact with the parents via text message as a message of encouragement and by phone calls to support them onto Google Classroom.
-
- **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given to children via Google Classroom or where work is posted to class Twitter pages on there.
- Pupils will receive a piece of feedback on their work daily
- Quizzes are used, where deemed appropriate, to assess next steps for the children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will provide work and scaffolds that are suitable for the child's level to ensure that the children can access their learning.
- We will continue to provide work that will support the children in meeting their IEP/EHCP/Top up funding targets.
- For younger pupils, we will provide developmentally appropriate learning tasks and activities that cover the seven areas of learning in the Early Years Foundation Stage.

Reception pupils will be provided with daily Phonics and Maths and there will be a greater emphasis on the prime areas with our Nursery pupils.

Ongoing Support

Using Google Classroom, the week's lessons and resources, clearly set up for each day, will be uploaded on Monday morning.

The teacher will decide what materials are most appropriate for the individual child and this work will be assigned to the child.

Children who receive an IEP or EHCP will receive work working towards their individual targets.

Home learning timetables are placed on the class pages of the website to structure the day for parents.

Where possible, teaching, learning and assessment run in line with the school's Teaching, learning and assessment policy.

Teachers are not expected to respond to Google Classroom outside of the hours 9am-3pm.

Weekly phone calls home to the children and parents, to support the child's learning at home and provide feedback to work that has been completed and next steps - a record of the contact is kept.

For those who are not engaging with Google Classroom, phone calls are made to encourage and support families onto Google Classroom. If they are concerned about a device, instruct the family to pick one up from school. Teachers will then complete the contact log.

A workload risk assessment has been completed to ensure that this workload is manageable for staff both working from home and working remotely.

