

## **PARENTAL SUMMARY**

Good to be Green – Assertive discipline -

KEY STAGE 1

STAGE 1 – Verbal Warning

STAGE 2 – Turn GREEN FROG card

STAGE 2 – Turn card to YELLOW

**PLEASE NOTE – some behaviours will automatically warrant a Yellow or a red card and miss certain stages.**

**STAGE 3 – Turn card to RED**

If your child receives a RED card they will remain in school during playtime for 5 minutes and be given a letter home to inform YOU of their behaviour. Consequences differ depending on the behaviour, age of child and context.

Children's RED CARD behaviour is recorded under **A,B,C, & D** as follows below.

<b>Antecedent (A) What happened before.....</b>	<b>Behaviour (B)</b>	<b>Consequence (C)</b>	<b>Desirable Outcome (D) What we'd like to see happen.....</b>
Change of timetable	Refusing to work	<b>Red Card</b> – work in a different classroom	Listen to teacher and join in all activities
Lunchtime games	Rude to others	(already has a yellow for similar behaviour at morning play) <b>Red Card</b> – write a letter of apology	Reminded of school rules and apology.

The RED CARD book is regularly monitored by the Lead Behaviour Teacher (Mr Allen) and Miss Williams (Head teacher) – who are both part of the Senior Management Team

- If a child is consistently appearing in the RED CARD book a behaviour contract may be deemed necessary. Therefore a meeting will be held with parents and a member of the Senior Management Team
- If a child on a contract receives 2 RED CARDS within a half term then another meeting will be held with parents and the Senior Management Team.

This may result in an internal exclusion or temporary exclusion.