



William Stockton Primary School

English: Intent, Implementation, Impact Statement



Intent

At William Stockton, we strive to foster a love of learning and a passion for English that captivates our pupils. Our intent for the English curriculum is multifaceted and aims to:

- **Develop Proficient Communicators:** We want all children to express their thoughts and ideas clearly and confidently, both in written and spoken forms. Our objective is to cultivate articulate students who can engage in meaningful discussions and present their views with conviction.
- **Foster a Love of Reading:** Through exposure to a diverse range of literature, we aim to inspire a lifelong love of reading. We intend to provide pupils with access to a variety of texts, enabling them to explore different genres, cultures, and themes, thereby enhancing their comprehension and critical thinking skills.
- **Nurture Analytical Thinkers:** Our curriculum is designed to encourage pupils to analyse and interpret texts critically. By engaging with quality literature and various media, we aim for students to develop the ability to evaluate content, assess perspectives, and formulate their own responses.
- **Ensure Progression and Depth:** We intend to ensure that our English curriculum is progressive and coherently structured, allowing pupils to build on their skills incrementally from year to year, ensuring depth in their understanding of grammar, vocabulary, and literary techniques.
- **Develop Metacognitive/ Self-regulated learners:** These two valuable life skills will enable our children to flourish as learners throughout their lives. Providing a scaffolded approach to independence gives children the confidence to write with minimal support.

Implementation

Our approach to delivering the English curriculum is characterised by best practices that promote effective learning:

- **High-Quality Literary Texts:** We carefully select literary texts that align with pupils' interests while also challenging their comprehension abilities. Our reading lists incorporate classics, contemporary literature, and diverse authors to widen horizons and foster empathy.

- **Engaging Pedagogical Strategies:** We employ a range of teaching strategies, including direct instruction, shared reading, and interactive lessons based on metacognitive principles. We emphasise collaborative learning through group discussions, peer feedback, and drama activities, allowing students to articulate their understanding and learn from one another.
- **Integrated Skills Development:** Our curriculum integrates reading, writing, speaking, and listening skills across all year groups. For example, writing tasks will often be linked to the texts being studied, helping students to apply their reading skills in practical, creative writing scenarios.
- **Regular Assessment and Feedback:** We implement ongoing formative assessments that inform our planning. Providing timely and constructive feedback through structured conversations helps to guide students in their learning journeys. We celebrate successes and utilise areas for development as springboards for further improvement.
- **Professional Development:** We invest in continuous professional development for our teaching staff, ensuring they are well-trained in the latest pedagogical methods and have a thorough understanding of the national curriculum and Ofsted expectations.

Impact

The impact of our English curriculum is evident in the following ways:

- **High Levels of Engagement:** Pupil feedback and classroom observations indicate a high level of enthusiasm and engagement with English lessons, highlighting a genuine enjoyment of reading and writing which manifests through active participation in class discussions.
- **Strong Academic Progress:** Our academic data demonstrates that a significant proportion of our students meet or exceed age-related expectations in reading and writing and children make excellent progress from their starting points. Standardised assessments indicate that students are making accelerated progress, narrowing gaps for disadvantaged groups.
- **Cultural Awareness and Empathy:** By exploring diverse texts, students develop a greater understanding of varied cultures and perspectives, promoting empathy and social awareness, which is evident in their reflective and articulate discussions.
- **Lifelong Learners:** We foster a community of lifelong learners who readily engage with literature outside the classroom. Library logs and home reading records show increased borrowing and reading for pleasure among pupils.
- **Positive Behaviour and Confidence:** Increased participation in class discussions and public speaking opportunities, such as storytelling and presentations, reflect growing

confidence and a positive attitude towards English, which contributes to a cohesive learning environment.

Through our intent, implementation, and impact in the English curriculum, William Stockton is committed to delivering an outstanding educational experience that equips our pupils with the skills, knowledge, and passion for the English language that they will carry throughout their lives.