



William Stockton Primary School

PE: Intent, Implementation, Impact Statement



At William Stockton, we firmly believe that Physical Education (PE) is a fundamental component of a well-rounded education. Our intent for PE is to provide a high-quality curriculum that inspires and enables all pupils to engage in a lifelong journey of physical activity and healthy living.

We aim to:

- **Develop Core Physical Skills:** To equip children with a broad range of physical skills, enabling them to participate confidently in a variety of sports and physical activities, including gymnastics, athletics, games, and dance.
- **Promote Physical Wellbeing:** To instil an understanding of the importance of physical fitness and healthy lifestyles, encouraging pupils to appreciate the value of being active.
- **Cultivate Personal and Social Skills:** To promote teamwork, cooperation, and leadership through collaborative sports, fostering essential life skills and character development.
- **Ensure Inclusivity:** To provide all pupils, regardless of ability, with opportunities to participate in and enjoy physical activities, catering to their individual needs and interests.

Implementation

Our approach to implementing the PE curriculum involves a well-structured and progressive programme, developed in line with national standards and best practices.

1. **Curriculum Design:** We follow the National Curriculum for PE, ensuring comprehensive coverage of the key areas: games, gymnastics, dance, athletics, swimming and outdoor and adventurous activities. Each key stage curriculum is carefully designed to build on prior learning, allowing for a seamless transition and progression in skills.
2. **Quality Teaching and Learning:** Our PE lessons are delivered by fully qualified and enthusiastic staff, who utilise a variety of teaching strategies to engage all learners. We invest in Vera sports coaches to support the delivery of quality PE sessions. Continuous professional development is provided for teachers to enhance their subject knowledge and pedagogical skills.

3. **Extracurricular Activities:** A wide range of extracurricular clubs and activities are available, promoting engagement beyond the classroom. These include competitive sports, dance, which help to foster a love for sport and physical activity.
4. **Assessment and Feedback:** Regular formative assessments inform planning and teaching, ensuring that all students receive timely and constructive feedback on their progress. We also track pupils' physical literacy and skill development, celebrating achievements through body smart rosettes.
5. **Partnerships and Community Involvement:** We actively seek partnerships with local sports clubs and organisations to provide pupils with further opportunities to engage in sports and physical activities outside of school. Community events, such as sports days, unite families and encourage local participation in physical activity.

Impact

The impact of our PE programme is evident in the physical, social, and emotional development of our pupils.

1. **Increased Participation:** There has been a marked increase in pupils' participation in physical activities, with over 25% of our pupils regularly engaging in extracurricular sports, consistent with the previous year.
2. **Skill Development:** Our pupils demonstrate strong physical competency, with [70%] achieving age-related expectations in key physical skills by the end of their key stage. Many pupils express confidence in their ability to participate in a range of sports.
3. **Positive Attitudes and Wellbeing:** Pupil surveys indicate high levels of enjoyment and positive attitudes towards PE, contributing to improved wellbeing and mental health. The skills gained positively influence their behaviours in other academic areas, including focus, teamwork, and resilience.
4. **Recognition of Excellence:** Our school has been recognised with School Games Mark Gold 2023-2024, evidencing our commitment to excellence in PE and the positive outcomes for our pupils.
5. **Community Engagement:** The involvement of parents and the community in school sporting events has strengthened school-community links, fostering a culture of health and fitness that extends beyond school boundaries.

In conclusion, our commitment to an outstanding PE programme embodies our vision to nurture well-rounded individuals who lead active, healthy lives and contribute positively to society. Our comprehensive approach, grounded in best practices, ensures that every pupil at William Stockton achieves their full potential in physical education.