

Spanish Long Term Plan | Reception to Year 6

Structured across six half terms per academic year with end-of-year outcomes.

Reception

Autumn 1: Introduction to Spanish through songs, greetings, and basic classroom commands

Learning Outcome: Children can say hello, goodbye, and respond to simple instructions (e.g. "sit down," "stand up")

Autumn 2: Numbers 1–10 and colours through songs, movement, and games

Learning Outcome: Children can name at least five colours and count to 5 in Spanish

Spring 1: Animals – farm and jungle animals with sounds and movements

Learning Outcome: Children can name 3–5 animals in Spanish and make associations (e.g. noises or actions)

Spring 2: Food & Snacks – fruit names and lunchtime favourites

Learning Outcome: Children can name common fruits and begin to express likes/dislikes with visuals

Summer 1: Weather and clothing – role play and story time with seasonal clothes

Learning Outcome: Children can describe basic weather using props and match clothes to weather

Summer 2: All About Me – My name, age, family and feelings (basic phrases)

Learning Outcome: Children can say their name and how they are feeling using a simple sentence

End-of-Year Outcome: Enjoyment and familiarity with key Spanish sounds and simple words; confidence in joining in with songs and actions

Year 1

Autumn 1: Greetings, classroom commands, colours and numbers 1–10

Learning Outcome: Children can greet others and recognise basic colours and numbers

Autumn 2: Days of the week, months, birthdays

Learning Outcome: Children can say their birthday month and order the days in Spanish

Spring 1: Animals and pets

Learning Outcome: Children can name 5–6 animals and say "I have a..." in Spanish

Spring 2: Fruit and healthy eating

Learning Outcome: Children can name 5 fruits and use visuals to say if they like or dislike them

Summer 1: Transport and travel

Learning Outcome: Children can identify different types of transport and say how they come to school

Summer 2: All About Me (revisit feelings, family, and basic questions)

Learning Outcome: Children can answer simple questions about themselves and introduce a family member

End-of-Year Outcome: Able to recall and use vocabulary from six common topics, respond to basic questions, and join in group songs and games in Spanish

Year 2

Autumn 1: Greetings recap, numbers 11–20, simple questions and answers

Learning Outcome: Children can ask and answer simple questions about name and age

Autumn 2: Classroom objects and instructions

Learning Outcome: Children can name 5+ objects and follow basic commands ("pass the pen")

Spring 1: Animals and habitats

Learning Outcome: Children can say where an animal lives and describe its colour or size

Spring 2: Weather and seasons Learning Outcome: Children can describe the weather and name seasons in Spanish
Summer 1: Food and café role play Learning Outcome: Children can order a snack or drink using a model sentence
Summer 2: My Family and Home Learning Outcome: Children can describe a family member and name rooms in the house
End-of-Year Outcome: Confident with everyday Spanish vocabulary and model phrases; able to engage in short dialogues and recall key content from each unit
Year 3
Autumn 1: Basic conversations and formal vs informal speech Learning Outcome: Children can introduce themselves and ask how others are politely
Autumn 2: Numbers to 30, birthdays, and dates Learning Outcome: Children can say and write their birthday and use numbers in context
Spring 1: Sports and hobbies Learning Outcome: Children can express what sport/hobby they like/dislike and say how often they do it
Spring 2: My Town – places and directions Learning Outcome: Children can describe where they live and give basic directions (e.g. "Turn left")
Summer 1: Clothes and shopping role play Learning Outcome: Children can describe clothes and take part in a shopping dialogue
Summer 2: Summer holiday vocabulary – beach, travel, weather Learning Outcome: Children can describe their dream holiday or favourite place
End-of-Year Outcome: Hold simple conversations, use sentence starters, and show understanding in listening and reading tasks
Year 4
Autumn 1: Recap greetings and numbers; build longer phrases Learning Outcome: Children can use full sentences to describe themselves and a friend
Autumn 2: School life – subjects, timetable, likes/dislikes Learning Outcome: Children can describe their school day and favourite subject
Spring 1: Sports and keeping fit (PE links) Learning Outcome: Children can say what sports they do, when, and why it's healthy
Spring 2: Spanish-speaking countries and culture Learning Outcome: Children can name countries and flags and describe cultural facts
Summer 1: Shopping and money – euro, prices, role play Learning Outcome: Children can say prices and complete a role-play conversation in a shop
Summer 2: Family, Pets & Descriptions Learning Outcome: Children can describe family and pets using adjectives
End-of-Year Outcome: Children can write and say short paragraphs about themselves, use a bilingual dictionary, and understand short texts
Year 5
Autumn 1: All About Me – extended writing and speaking Learning Outcome: Children can write a descriptive paragraph about themselves
Autumn 2: Festivals and Traditions – Christmas in Spain Learning Outcome: Children can describe how Christmas is celebrated in Spanish culture
Spring 1: Sports, hobbies, and opinions using conjunctions Learning Outcome: Children can express opinions using "porque" (because) and extend answers

Spring 2: Healthy living – food, routines, exercise Learning Outcome: Children can describe their routine and what makes them healthy
Summer 1: My Ideal School – create and present Learning Outcome: Children can describe an imaginary school using new and known vocab
Summer 2: Holidays & Booking Travel – dialogues and posters Learning Outcome: Children can complete a short travel booking form or dialogue
End-of-Year Outcome: Confident using a variety of sentence structures, improved reading and writing fluency, good cultural awareness
Year 6
Autumn 1: Self-identity and transition writing Learning Outcome: Children can write about their past, present and future (simple tenses)
Autumn 2: Spanish culture – music, art, sport and history Learning Outcome: Children can present a fact file or short project about a cultural topic
Spring 1: Jobs and aspirations Learning Outcome: Children can say what job they want and why, using "quiero ser..."
Spring 2: Directions and travel survival Spanish Learning Outcome: Children can ask for and understand directions and basic signs
Summer 1: Leavers Project – My Primary Journey (writing and speaking) Learning Outcome: Children can reflect on primary school in Spanish with support
Summer 2: Secondary School Role Play – new subjects, uniform, timetable Learning Outcome: Children can confidently take part in transition role play
End-of-Year Outcome: Confident speakers ready for secondary MFL – strong awareness of grammar, culture, and how to learn a language independently