



# RE Long Term Planning



'Achieve Excellence'

What does it mean to get better at Religious Education at William Stockton?

At William Stockton, to 'get better at RE' will mean that children are provided with the opportunity to learn about: Christianity, Islam, Judaism, Hinduism, Sikhism, Humanism, Diversity and Respect . As well as gaining a broad and balanced curriculum, it is important that children's personal development is built upon.

**Substantive** - I know that...

**Disciplinary** - I know how to...

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<b>Special People to me (Family/ Friends)</b>	<b>Special Times for my family &amp; I (Birthdays/ Christmas)</b>	<b>Special Places to me</b>	<b>Special Books to me</b>	<b>Special Objects to me</b>	<b>People who help us!</b>
<b>Concepts:</b>	<b>Community</b>	<b>Giving Celebration Community</b>	<b>Community</b>	<b>Sacred texts Respect</b>	<b>Respect</b>	<b>Community</b>
<b>END POINTS:</b>	Talk about my family Name special people in school: teachers, dinner staff	Join in with a celebration: a birthday party for Ted Participate in Christmas activities	Talk about a special place: home, school Everybody has a special place Participate in Valentine's	Talk about books I like and why Participate in Easter activities Some people like different books to me.	Share a favourite objects from home during circle time: toy, photo Explain that their item is special	People in the community help us: police, firefighter, nurse, teacher

			Day/Shrove Tuesday activities			
Reception Concepts:	<b>Amazing Me</b> What is important to me? What is important to my friend?  <b>Community Respect</b>	<b>Let's celebrate!</b> How do my family & I celebrate special events? Diwali/ Christmas <b>Giving Celebration Respect Community</b>	<b>Off on an Adventure!</b> Why are some places special?  <b>Respect Community</b>	<b>Once Upon a Time</b> What can we learn from stories? Easter  <b>Sacred texts Respect</b>	<b>Where our feet take us!</b> How do we show care for others?  <b>Respect Community Responsibility</b>	<b>Get Growing!</b> Why is our world special? Who created our world? <b>Sacred texts Respect Appreciation responsibility</b>
END POINTS:	There are similarities and differences between me and my friends.  Harvest is saying thank you for the food	Jesus is a special person  Retell the Christmas story  Christmas is about the birth of Jesus  Other religions celebrate other special occasions: Diwali	Talk about who we love and why (Valentines Day)  A church is a special place for Christians  Other people have different special places.  Mrs Ahmed's special place is a mosque	The bible is a special book for Christians  Talk about the Easter story and how people celebrate  The cross is a special symbol for Christians.	People need to look after other living things.  Know how to care for another living thing e.g. plants/animals	Beome familiar with the Creation story  Talk about how we look after our world  We need to look after our world by putting rubbish in the bin.  We need to look after our world by recycling rubbish.
Year 1 Concepts:	What does it mean to belong? <b>community Symbols Faith</b>	Why is Christmas celebrated by Christians? <b>Giving Celebration Faith &amp; belief Sacred text Symbol Worship &amp; prayer</b>	What do we think about how the world was made and how we should look after it?  <b>Respect Appreciation responsibility</b>	How and why are Allah and Muhammad (PBUH) important to Muslims ? (Eid) <b>Faith &amp; Belief Community Worship &amp; prayer Sacred text</b>		What is respect? <b>Respect Appreciation responsibility</b>
END POINTS:	Explain what it means to belong; to my school, community and to a faith group.  We belong to lots of different groups.	Explain why christians celebrate christmas.  Explain why we give gifts at christmas.  Explain one reason why	Retell the creation story.  Talk about how God created the world.  Talk about why our	Learn about how Muslims pray.  Muslims go to a mosque to pray.  To talk about why Allah is special to Muslims.	Explain what respect means to me.  Understand what it means to respect others.	

	<p>I belong in William Stockton School</p> <p>Recognise the sign for christian belonging.</p> <p>The cross is a symbol of christianity. Talk about 1 thing that happens during a baptism.</p>	<p>Jesus is a special person.</p> <p>Explain, not all people have the same beliefs.</p> <p>Christmas is a Christian holy day that celebrates the birth of Jesus</p> <p>Christians believe that Jesus was sent by God to help everyone.</p>	<p>world is a special place.</p> <p>Talk about what we think is 'special.'</p> <p>Christians believe God created the world in 7 days.</p> <p>The first humans were called Adam and Eve.</p>	<p>Muslims believe in one God and his name is Allah</p> <p>Explain, not all people have the same beliefs.</p> <p>Know that the Qu'ran is a special book</p>	<p>Understand and respect other people's views; opinions and beliefs.</p> <p>I know that not everybody has the same beliefs.</p>
<p><b>Year 2 Concepts:</b></p> <p><b>END POINTS:</b></p>	<p>Why is the Bible a special book for Christians? <b>Sacred text Faith &amp; Belief Worship &amp; Prayer Teaching community</b></p>	<p>Who was Jesus and why is he important to Christians today? <b>Teaching Sacred Text Faith &amp; belief Worship &amp; Prayer</b></p>	<p>Why is the Qu'ran a special book for Muslims? How do Muslims worship? <b>Teaching Sacred Text Faith &amp; belief Worship &amp; Prayer Respect community</b></p>	<p><b>What do Jews believe about God? Respect Teaching Sacred Text Faith &amp; Belief</b></p>	<p><b>What is Humanism? (Key stage 1)</b></p>
	<p>The Bible is a sacred book for Christians and teaches them how to live their lives.</p> <p>The bible has 2 parts, the old testament and the new testament .</p> <p>There are words of wisdom in the Bible.</p> <p>Retell the parable of David and Goliath and the Stilling of the storm.which teaches people about having faith and courage.</p>	<p>Jesus is a special person for Christians.</p> <p>At Christmas, Christians celebrate Jesus' birth</p> <p>Use the Bible to find out about Jesus.</p> <p>Jesus died and came back to life.</p> <p>Explain why people followed Jesus when he was on Earth and how some of these were called disciples.</p>	<p>The Quran is the holy book of Islam.</p> <p>Recognise some religious symbols and words from the Islam religion.</p> <p>Ask questions about belonging, meaning and truth and express own ideas.</p> <p>Muslims worship in a Mosque 5 times per day.</p> <p>Muslims face Mecca to pray and travel at least once in their lifetime.</p> <p>Men and women pray in separate rooms.</p>	<p>Retell 'The story of Esther' and know how this is remembered at Purim.</p> <p>Hanukkah is an important festival for Jews.</p> <p><b>Know</b> what many Jews believe about God.</p> <p>Explore connections between a story from the Torah and what this teaches about a Jew's relationship</p>	<p>Humanists believe in working together (or alone) to improve life for everyone</p> <p>Humanists believe we should take care of the world.</p> <p>Humanists are atheists</p> <p>A Humanist family might celebrate the birth or the naming of a child</p>

	Christians talk to God through prayer.	Retell the story of the feeding of the 5000 and how this was a special event which Christians believe to be a miracle			with God.	
Year 3/4 Cycle 1 Concepts:	How do Christians use the Bible to help them with their lives? <b>Sacred texts</b> <b>Teaching</b> <b>Faith &amp; Belief</b> <b>Community</b> <b>Worship &amp; Prayer</b>	How do Hindus view God and how is Diwali celebrated?  <b>Worship &amp; prayer</b> <b>Community</b> <b>Respect</b> <b>Celebration</b> <b>Giving</b> <b>Sacred Texts</b>	What do I think about Jesus & how he is portrayed in art around the world?  <b>Faith &amp; Belief</b> <b>Sacred Text</b> <b>Symbols</b> <b>Community</b> <b>sacrifice</b>	How can I understand different Easter concepts?  <b>Faith &amp; belief</b> <b>Sacrifice</b> <b>Compassion</b> <b>forgiveness</b>	How do Sikhs worship?  <b>Community</b> <b>Faith &amp; belief</b> <b>Sacred text</b> <b>respect</b>	<b>What is Diversity?</b>
<b>END POINTS</b>	<p>The Bible is made up of many different books and is important to Christians.</p> <p>Christians use the Bible for guidance and how it is in many different languages around the world.</p> <p>The Good Samaritan is a parable told by Jesus to teach people how to be kind</p> <p>Give thoughtful responses using different forms of expression.</p> <p>Consider and discuss examples of key leaders in stories from different faiths as peacemakers and what this means.</p>	<p>Some Hindus believe in one God but that he is seen in many forms.</p> <p>Others believe that each of the forms is a separate God</p> <p>Hindus go to worship in a Mandir</p> <p>Brahma is the creator, Vishnu the preserver and Shiva is the destroyer.</p> <p>Hindus celebrate the festival of Diwali.</p> <p>Diwali celebrates the inner light which protects them over darkness.</p> <p>Identify differences and similarities between different religions and worldviews</p>	<p>Images of Jesus are influenced by the people who made them and so he is often presented as being different races.</p> <p>Rosary beads are used to help people pray and remember the order of their prayers.</p> <p>The Gospels tell us what Jesus was like.</p> <p>Jesus was crucified which means he died on a cross.</p> <p>A cross is important to Christians because it is a symbol of Jesus' death.</p> <p>The El Salvador crosses is symbolic of hope, freedom and a better future in El Salvador.</p> <p>Give thoughtful responses using different forms of expression.</p>	<p>Jesus was crucified on the cross on Good Friday</p> <p>Jesus was resurrected and this is why Christianity exists</p> <p>Jesus served his people and this is why he was crucified.</p> <p>The Last Supper was when Jesus gave his 'body' and 'blood' to his friends.</p> <p>The stations of the cross explain the journey Jesus took as he carried his cross to be crucified.</p> <p>Jesus made the ultimate sacrifice for his people.</p>	<p>Sikhs worship in a Gurdwara.</p> <p>The Gurdwara has a langar which is a community kitchen.</p> <p>The Guru Granth Sahib is the Sikh Holy Book.</p> <p>The Khanda is the symbol of Sikhism.</p> <p>Sikhs follow the 5Ks to show their commitment to their faith.</p> <p>Consider and discuss examples of key leaders in stories from different faiths as peacemakers and what this means.</p> <p>Identify differences</p>	<p>Diversity is the inclusion of people from a range of different backgrounds.</p> <p>Some people in society believe in a god(s).</p> <p>Some people in society do not believe in any god(s).</p> <p>We respect whatever people's beliefs are.</p> <p>Discrimination is where you don't respect others beliefs</p>

					and similarities between different religions and worldviews	
Year 3/4 Cycle 2 Concepts:	Why did Jesus teach people through stories? <b>Sacred texts</b> <b>Forgiveness</b> <b>Faith &amp; belief</b> <b>Teaching</b> <b>Truth &amp; Justice</b>	<b>How do Jews show faith through practices and celebrations?</b>  <b>Community</b> <b>Faith &amp; belief</b> <b>Celebrations</b> <b>Symbols</b>	Why are the five pillars important to Muslims?  <b>Giving</b> <b>Faith &amp; Belief</b> <b>Teaching</b> <b>Compassion</b> <b>Community</b> <b>Worship &amp; Prayer</b> <b>responsibility</b>		What is my point of view about God and why do people have faith?  <b>Respect</b> <b>Faith &amp; belief</b> <b>Appreciation</b>	<b>What is the Baha'i Faith?</b>
END POINTS:	<p>A parable is a religious story with a lesson.</p> <p>The Good Samaritan is a parable that Jesus told people.</p> <p>Jesus told parables to teach Christians how to live.</p> <p>A Gospel is a section of a Bible.</p> <p>A Gospel teaches Christians about Jesus.</p> <p>Parables are mentioned in Gospels in the Bible.</p> <p>Learn a lesson from a parable.</p>	<p>A synagogue is the Jewish place of worship.</p> <p>A Rabbi is a Jewish leader.</p> <p>A Seder is a ritual feast beginning the celebration Passover.</p> <p>Some Jewish people make a Sukkah every year.</p> <p>A Sukkah is a pilgrimage.</p> <p>The Torah is the Jewish Holy book.</p> <p>Give thoughtful responses using different forms of expression.</p> <p>Identify differences and similarities between different religions and worldviews</p>	<p>The Five Pillars are; declaring your faith in God, prayer, charity, fasting during Ramadan and going on pilgrimage to Mecca.</p> <p>Muslims perform ritual washing called wudu, to prepare for prayer. They wash their hands, mouth, nose, face, arms, forehead and hair, ears and feet.</p> <p>During the month of Ramadan, Muslims won't eat or drink during the hours of daylight. This is called fasting</p> <p>Salah is the ritual prayer that Muslims perform five times a day.</p> <p>Muslims go on a Pilgrimage (Hajj) to wipe away their sins in front of Allah.</p> <p>Give thoughtful responses using different forms of expression.</p> <p>Identify differences and similarities between different religions and worldviews</p>		<p>Understand what other people believe about god(s).</p> <p>Christians believe that there is one God.</p> <p>Christians believe in the Trinity. God the father, son, and Holy Spirit.</p> <p>You are a Christian if you believe that Jesus is the son of God.</p> <p>The story of Abraham teaches of the importance of <b>faith</b> in a religion.</p> <p>Give a personal account of what god means to me.</p> <p>Explain how a Christian would describe God.</p> <p>Respond to pieces of art depicting God (Father/Son/Holy</p>	<p>Bahá'u'lláh came to make all humans become one family</p> <p>Baha'i faith states there is only One God, but he has many names</p> <p>They believe God treats all humans as equal</p> <p>They believe God treats men and women as equal</p> <p>Prejudices (unkind beliefs about people without knowing them first) should be fixed</p> <p>Nations should learn to get along and co-operate with each other</p> <p>Consider and discuss examples of key leaders in stories from different faiths as peacemakers and what this means.</p>

				Spirit) Empathize with characters in a moral story. (Abraham). Explore why people choose to believe in God.	
Year 5/6 Cycle 1 <b>Concepts:</b>	Which concepts do we find hard to understand in Christianity?  <b>Sacrifice</b> <b>Forgiveness</b> <b>Symbols</b> <b>Faith &amp; belief</b>	How do Hindus worship?  <b>Worship &amp; prayer</b> <b>Faith &amp; belief</b> <b>Celebration</b> <b>Worship</b> <b>Respect</b> <b>Truth and Justice</b>	What is the Kingdom of God and what do Christians believe about the afterlife?  <b>Sacrifice</b> <b>Forgiveness</b> <b>Sacred texts</b> <b>Faith &amp; Belief</b>	Why is community and equality important to Sikhs? <b>Faith &amp; Belief</b> <b>Compassion</b> <b>Community</b> <b>Giving</b> <b>Responsibility</b>	<b>What is Humanism?</b>
	<p>The Trinity defines one God as three equal beings. God the Father, God the Son and God the holy spirit.</p> <p>A Messiah is a title given to the person believed to be the savior, who has been chosen to bring salvation to humankind.</p> <p>The incarnation is when God took human form by becoming Jesus.</p> <p>Praying at the 14 Stations of the Cross is a spiritual journey with Jesus Christ on His last day on Earth.</p> <p>Easter Sunday is Resurrection Sunday, the day Jesus Christ rose from the dead.</p>	<p>In Hindu families, children are taught about one supreme God who is in everything.</p> <p>Aum is the most sacred symbol/sound in Hinduism, symbolizing the infinite energy of divinity.</p> <p>Hindu homes have 'shrines' with pictures or images of Gods for them to worship.</p> <p>Puja is a ritual performed by Hindus.</p> <p>Hindus celebrate important festivals throughout the year. For Hindus, life's journey is about striving to move closer to, and ultimately becoming</p>	<p>A parable is a simple story told by Jesus which attempts to teach a lesson.</p> <p>Christians believe in an afterlife.</p> <p>The Kingdom of God is Heaven and Christians believe that when people die they will join God's Kingdom in heaven.</p> <p>Christian believes that when their body dies that its not the end and that they will live eternally in the afterlife.</p> <p>Christians believe that if they are a good Christian and follow what the bible says then they will enter the afterlife.</p> <p>Christians support different charities such as Christina Aid and Cafod</p> <p>Discuss my own and other's spiritual experiences and find connections between communities.</p>	<p>In sikhism the lotus represents beauty.</p> <p>Guru Nanak is the founder of Sikhism.</p> <p>The 5 Ks are Kesh (uncut hair), Kirpan (a ceremonial sword), Kara (an iron bracelet), Kanga (comb), and Kachha (breeches).</p> <p>Sikhs believe that they must follow these 5 Ks to show their devotion to the Guru.</p> <p>Sikh values include honesty, compassion and generosity.</p> <p>Sikhs remember the birthday of Guru Nanak by having a</p>	<p>The belief that human beings are special and human life is valuable.</p> <p>The absence of belief in a god or gods, and the absence of belief that we can ever know if there is a god.</p> <p>The belief that human beings can find their own way to be happy.</p> <p>The belief that human beings should be good to each other.</p> <p>Explain what Humanists believe makes humans special.</p> <p>Discuss what happiness is.</p> <p>Describe what</p>

	<p>Christians believe that Jesus' death was because Jesus was punished for all the sins that mankind committed.</p> <p>Salvation means being saved from sin.</p> <p>Reflect on what is a sin and what actions could lead to forgiveness</p> <p>Communicate the importance of the holy trinity.</p> <p>Interpret what happened on Jesus' last day on earth.</p> <p>Research the events of Good Friday and Easter Sunday</p>	<p>one with God.</p> <p>Hindus teach and live by certain values that are important to them.</p> <p>Explain how Hindus worship their Gods.</p> <p>Reflect and express responses about the Hindu belief.</p> <p>Explore and describe the Aum symbol.</p> <p>Describe how Hindus worship at home.</p> <p>Research the Hindu festival of Holi.</p> <p>Compare Hindu customs (birth, marriage, death) to other religions.</p>	<p>Explore and make personal informed responses to ultimate questions.</p> <p>Explain that Christians believe in an afterlife.</p> <p>Describe what is meant by the afterlife.</p> <p>Explain what the parables teach about the Kingdom of God.</p> <p>Discuss what a perfect world would look like.</p>	<p>48-hour (non-stop) recitation of the Guru Granth Sahib.</p> <p>Explain how you can express belief in God in different ways.</p> <p>Compare the qualities of a leader to a friend.</p> <p>Make links between Sacred Texts, Sacred Buildings and the religions to which they belong.</p> <p>Express how it feels to belong in a community.</p> <p>Sort values into personal priorities.</p>	<p>humanists celebrate.</p> <p>Discuss what is meant by right and wrong.</p>
<p>Year 5/6 Cycle 2 Concepts:</p>	<p>What can we learn from Christian religious buildings and music?</p> <p><b>Community</b> <b>Symbols</b> <b>Celebration</b> <b>Faith &amp; belief</b> <b>Worship &amp; prayer</b></p>	<p>How do Jews demonstrate their faith through their communities ?</p> <p><b>Community</b> <b>Giving</b> <b>Worship &amp; prayer</b> <b>Appreciation</b> <b>Teaching</b></p>	<p>How is the Muslim faith expressed through family life?</p> <p><b>Community</b> <b>Responsibility</b> <b>Celebration</b> <b>Faith &amp; Belief</b> <b>Sacrifice</b></p>	<p>What are some differences and similarities with Christianity locally and globally? (denominations)</p> <p><b>Community</b> <b>Worship &amp; prayer</b> <b>Sacred Texts</b> <b>Respect</b> <b>forgiveness</b></p>	<p>How does faith and religion or non-religion impact people's lives?</p>

	<p>In a Christian church you will always find an Altar, a Lectern, a candle, a font and a cross</p> <p>In some larger churches there may also be stained glass windows and organs.</p> <p>Many objects within a Christian church have a significance:</p> <p>The candle shows that Jesus is the light of the world.</p> <p>The crucifix is a symbol of the sacrifice Jesus made for Christians.</p> <p>The church builds a community and the community work together to support the less fortunate through charitable work.</p> <p>Music is used in Christian churches to bring people together and pray to God.</p> <p>Reflect on why music is important to Christians.</p> <p>Investigate features of different Christian churches</p> <p>Communicate why some churches have more features than others.</p>	<p>Passover, also called Pesach, is a Jewish holiday that celebrates the exodus of the Israelites from slavery in Egypt.</p> <p>The seder is a festive meal in which the haggadah is spoken in a set order.</p> <p>During Passover it is forbidden to eat leavened food products (such as bread.)</p> <p>Sukkot commemorates the 40 years the Jewish spent in the desert on their way to the Promised Land after escaping slavery in Egypt.</p> <p>The Torah is the sacred religious text of the Jewish people. It's sometimes called the Five Books of Moses.</p> <p>Kosher food is any food or drink that Jewish dietary laws allow a person to eat</p> <p>Bar mitzvah (boys) and bat mitzvah (mixed gender) are the Jewish coming of age ritual..</p> <p>Research what takes place at a synagogue and what a rabbi does.</p> <p>Reflect on the importance of passover.</p> <p>Express why Jews</p>	<p>Ramadan is the ninth month of the Islamic calendar, observed by Muslims worldwide as a month of fasting, prayer, reflection and community</p> <p>All Muslims follow the five pillars.</p> <p>Eid marks the end of Ramadan, the Muslim holy month of fasting.</p> <p>Muslims have a strict set of rules for what they can eat and what they can drink.</p> <p>The mother is at the heart of the Muslim family. In a traditional family.</p> <p>The mother is responsible for teaching the children about halal and haram in the home</p> <p>The father is responsible for taking the boys to the mosque.</p> <p>Communicate what the five pillars of Islam are.</p> <p>research how islamic family life changes because of Ramadan.</p> <p>Express what the festival of Eid would be like for a muslim family.</p> <p>Evaluate differences and similarities between our own family life and traditional muslim family life.</p> <p>Have empathy with the way muslims have been treated in Britain since 2001.</p>	<p>There are many types of Christianity across the world.</p> <p>Different denominations are different branches of Christianity.</p> <p>Different denominations look different but still have the core beliefs of Christianity.</p> <p>Different denominations may say different prayers</p> <p>Investigate similarities and differences between Christian churches across the world.</p> <p>Analyse different parts of Christian worship through different denominations.</p>	<p>Some people follow a religion.</p> <p>Others do not believe in a religion.</p> <p>Religions often teach people how to be a good person.</p> <p>Non-religious people feel that they do not need support in doing this.</p> <p>People chose for themselves if they believe in a religion or if they would not.</p> <p>Communicate own ideas about feelings.</p> <p>Reflect on the key messages in different religions.</p> <p>Evaluate and debate issues relating to religion and non-religion</p>
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		<p>celebrate Sukkot.</p> <p>Evaluate the importance of the Torah</p> <p>Communicate what happens at Bar Mitzvah and Bat Mitzvah.</p>			
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